

**Student
and
Family
Handbook
2025
2026**



OMAHA PUBLIC SCHOOLS

**Jefferson
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

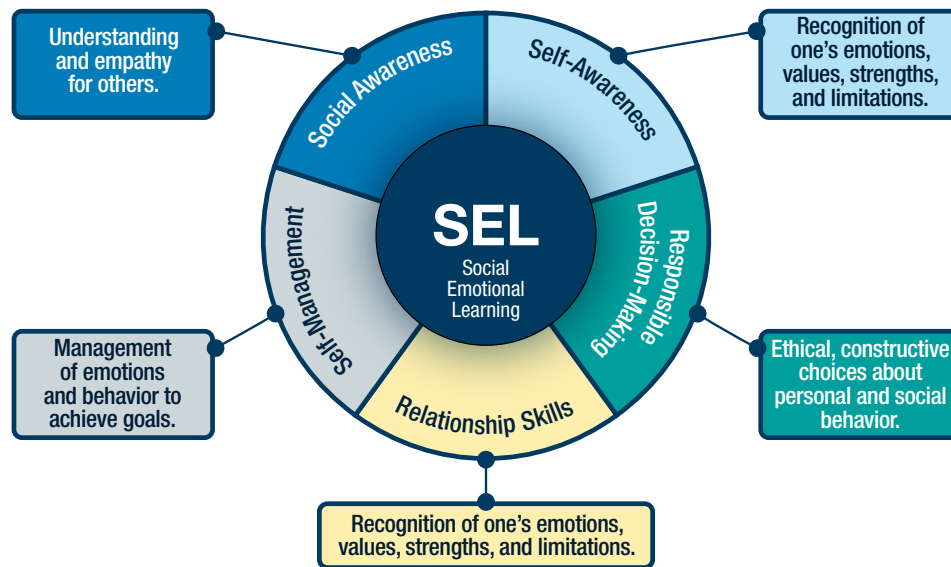
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Jefferson Elementary

Student and Family Handbook

4065 Vinton Street / Omaha, Nebraska 68105-3895
531-299-1640 / Fax 531-299-1659 / www.ops.org/jefferson

This handbook is prepared to serve as a guide to Jefferson Elementary students. In it you will find the policies and procedures that are followed at Jefferson. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Welcome To Jefferson Elementary

The teachers, administrators and staff are excited about Jefferson and our educational program. This handbook is prepared for the parents of our students and the students themselves.

The Jefferson Student and Parent Handbook contains important guidelines concerning Jefferson Elementary. It also identifies our school rules, which all students are responsible for knowing and observing. Parents, we need your help! In the best learning situations, children are frequently reminded of expectations by all caring and nurturing adults in their lives. Parents share in the responsibility of making sure their child understands the information contained in this handbook. This information will also be helpful to parents as we begin a new school year. If you have any questions, please feel free to call the school, or better yet, come visit us soon!

Please review the handbook with your child as soon as possible. The entire Jefferson staff joins me as we welcome you to Jefferson Elementary!

Sincerely,

Jennifer Schlapia, Principal

History of Jefferson

Jefferson staff and students are excited to be learning in a newly renovated school at 4065 Vinton Street. The school first opened in 1924 at 38th and Valley Street and is now located at 40th and Vinton. The remodeled building offers all of the most modern facilities such as wireless internet, climate controlled rooms, and carpet throughout.

We are very fortunate to be working and learning in such a beautiful facility.

Jefferson Elementary Mission Statement

Our mission is to inspire, nurture, engage, and support our students to be life-long learners and positive citizens of society.

Daily Schedule for K-6 Students

8:35 a.m. – 9:05 a.m.....Breakfast

8:50 a.m.Tardy bell

4:05 p.m.Dismissal

No student should arrive at school before 8:35 a.m. Students arriving for breakfast may enter the building at 8:35 a.m. and **must go directly** to the cafeteria. Jefferson serves Grab-n-Go breakfast.

GENERAL INFORMATION

Accidents

In the event of an accident at school, emergency first aid is administered and parents are notified. If we are unable to reach parents, the emergency numbers you provided are called. It is essential that parents keep the office informed of any address or telephone changes. The physician's name or number, the name or number of a neighbor or person to be called if parents cannot be reached should also be current. In case of an accident at school, parents are responsible for determining if the child should visit a doctor.

Address Change

If you are moving, whether it is in the Jefferson attendance area or not, please notify the office (531-299-1640). It is important that we have current information of where we can reach you at all times. We are also required to complete an address verification form whenever a child moves. If you plan to move out of our attendance area or the school district, please notify the office in advance so that we can prepare a transfer form which will admit your child to the new school.

Birthday Treat Policy

One of our wellness goals at Jefferson is to promote a school environment that provides consistent wellness messages that are conducive to healthy eating and being physically active. In order to reach this goal, parents, students and staff need to work together. At Jefferson we are requesting that birthday food treats not be brought to school. Celebrating birthdays is important, but we would like these celebrations to include items that would enhance the learning environment of our school. Instead of sending "food" treats to school, we encourage a donation to the school. With a donation of \$10, your child can choose a book or game that would be donated to his/her classroom. The book or game would have a sticker with your child's name in honor of his/her birthday. We have books and games at school, ready for this new policy to begin. If you have any questions or comments about this new policy, please contact Mrs. Schlapia.

Birthday Invitation

Birthday invitations should not be passed out during school hours.

Grab-n-Go Breakfast Program

Jefferson offers a breakfast program served from 8:35 until 9:05 a.m. All students have the opportunity to go through Grab-n-Go breakfast line. Students take their breakfast to the classroom to eat.

Care of Property

Jefferson's newly renovated building is a beautifully updated school facility and we must work at maintaining the building, grounds and educational equipment and materials. We need everyone's help to preserve our school and avoid wasting valuable tax dollars on repair and replacement of damage due to carelessness and vandalism.

Students who damage school property are expected to pay for the damages. School books and materials which are loaned to students at the beginning of the year are examined for damage, and problems noted at that time. Please help teach your child about the proper care of books and other school property. If school books or property are lost by the student, parents will be notified and asked to reimburse us for the items.

Cell Phones/Technology Items

At Jefferson, we understand a parents' reasoning for giving their child a cell phone for safety reasons. However, in order to maintain the focus on learning, students are not allowed to have their cell phones out, or turned on, while on school property.

All cell phones or technology items must stay in the backpack, out of the classroom or must be given to the teacher for safe-keeping. The school will not accept responsibility for lost or damaged phones.

If a phone is out or on, it will be taken by a staff member and held until a parent can pick it up.

Child Abuse/Neglect

The law requires that public school nurses, teachers, any school staff and administrators contact proper authorities in the event of “suspected” child abuse or neglect.

Classroom Visits

Parents are always welcome visitors at Jefferson.

For safety reasons, all exterior doors, except the main entrance by the office, are locked during the day. Be sure to stop by the office for a “Visitor’s Pass” before going to classrooms. Visits will be limited to 15 minutes.

Clothing/Student Dress

Students are to dress in an appropriate manner that does not distract others from learning. **(ie. No baggy, saggy pants, low-cut tank tops, mid-drift tops, spaghetti straps on shirts, short shorts, etc.)**

Students are asked to remove hats, hoods and coats once entering the building. These may not be worn during school hours. **Clothing with suggestive or objectionable language or graphics, or alcohol/tobacco logos, is NOT permitted in school.** Students wearing inappropriate clothing will be sent to the nurse to change, or a phone call will be made to a parent/guardian to come to school to pick up the student or bring appropriate clothing. Students are also asked to wear appropriate shoes. Shoes with wheels are not acceptable at school. **Flip-flops, high heeled shoes and certain types of sandals are a safety concern during recess and P.E. Face paint, tattoos, heavy make-up, hair color, etc., can also be disruptive to the learning environment.** If these types of problems occur, parents will be contacted to come pick up their children. Students are welcome to return to school as soon as the distraction has been eliminated. Student apparel is the responsibility of the parent, and cooperation is appreciated to ensure that student dress is safe and suitable for all school activities.

Complaint Procedure

If parents have a concern regarding a situation with their child at school, they are encouraged to follow these steps:

1. *Do not ignore problems or let them continue to grow and bother you and your child.* Please feel free to call the school and express your concerns.
2. *Contact your child’s teacher to discuss the concerns and possible solutions.* Just as we try to teach children to talk to each other concerning their conflicts, we ask that adults model these behaviors by meeting with the teacher to initially seek a solution.
3. *If the concern cannot be resolved with the teacher, the parent should then schedule a conference with the principal.* Your concerns are always important to us and we will make every effort to work with you to resolve the problem.

Computer Use Guidelines

Jefferson students are taught guidelines for acceptable use of technology at school. Abuse of these guidelines or the machines may lead to the loss of computer privileges and/or consequences.

Counselor

The counseling program at Jefferson Elementary is designed to serve all students in a supportive manner. Every student participates in classroom guidance lessons taught by the counselor. Lessons deal with topics such as: friendship, communication skills, decision making, feelings and career awareness. Small group counseling, individual counseling and home visits are also components of the counseling program. Jefferson also has 2 therapy dogs to help support students.

Parents may want to consult with a counselor if there are special concerns such as:

- Repeated requests to stay home from school
- Unhappiness or discouragement for long periods of time
- Changes in school performance
- Problems with friends
- Health problems
- Inappropriate behaviors i.e. stealing, lying, extreme shyness, crying easily, cruelty toward others, etc.

Please contact the counselor if you have questions or concerns, so that we may work together to solve any difficulties.

Early Dismissal Request

If it is necessary for a child to leave school early, please come to the office and sign him/her out of the building. Students that leave school before 4:05 p.m. will receive p.m. tardy minutes for the time gone.

If you are sending someone to pick up your child from school, notify us in writing that the child is to be taken from class. The note should state the name of the person who is taking the child and the date and time the child is to be taken from school. If possible, we will call to verify the note. This way we will know that someone other than the parent is authorized to take the child from school. A picture ID will be required upon arrival.

Evacuation Procedures

In the event that we experience an emergency and it is necessary to move the students out of the building, our evacuation site is **St. Thomas More Church, 3515 So. 48th Ave 68105.**

Field Trips

Bus rules apply for all field trips and other experiences. Permission and Release of Liability forms are sent home whenever students are to participate in field trip activities. These forms **must** be signed and returned to school before the student may participate in the field trip. We are **not** able to accept verbal parental permission in lieu of written permission. For the safety of all students and staff, students with inappropriate behavior will not be allowed to accompany their class on the field trip.

Fire and Severe Weather Drills

The school has clear signals for both fire and severe weather drills. Students participate in regular drills to be certain that they recognize those signals and know how to react and where to seek an exit or safe shelter.

Holiday Parties

Halloween Party

Jefferson Elementary celebrates Halloween during an after-School family event called Trunk-or-Treat. This is a great opportunity to celebrate with the whole family! The date will be announced in the school newsletter.

Valentine Party

Jefferson will be hosting a BINGO assembly for all students the afternoon of February 14th. During the assembly the students will participate in BINGO and have a healthy snack provided by the school. The teachers will take the students back to the classroom, before dismissal, to hand out their Valentine cards. We will not be requesting treats, candy or room parents this year.

Information Center

Every child has at least one weekly library period with the Media Specialist to learn library skills and check out books. Books are checked out for one week. Students are expected to pay for damaged or lost books. **Plastic bags or book bags should be used to transport books to and from school.**

Pets

For the safety of our students and staff please refrain from bringing pets on school grounds during times such as arrival, dismissal recess, etc.

Lost and Found

Students are asked not to bring valuables or unnecessary items to school. Lost or damaged personal items cannot be replaced by the school. We request that no money (except the exact amount needed for lunch) or valuables be brought to school. When sending money for lunch tickets or any other requested reason, it is helpful if the money is placed in an envelope and labeled with the child's name.

Video games, cellular phones, iPhones, iPads, radios, cassette, CD players, MP3 players, yo-yo's, pagers, money, etc. should not be brought to school.

To prevent loss, it is wise to mark tennis shoes, books, caps, coats, scarves, gloves, etc. with your child's name. If your child loses an item, the child should check the school's Lost and Found.

Lunch

Lunch money is collected every morning. If you choose to pay for a week or a month, please send the correct change or a check made out to **“Douglas County School District 001”** in the exact amount. Omaha Public Schools’ policy does not allow students to charge their lunches. We send home a note to remind parents to send lunch money the next day. On-line payments are now available.

Applicants for free and reduced lunch are notified within two weeks regarding the status of their request. Students who previously received free or reduced lunches have the same lunch status for two weeks or until the application is processed. However, if we do not receive the completed application by the end of the second week of school, these children must buy their lunch or bring a sack lunch.

If a child is allergic to a particular food, please send a written statement from the doctor to school. This is required by federal guidelines.

Students may choose to bring their lunch to school and may purchase milk. **Noncarbonated drinks only are encouraged in lunches brought from home. Fast food items are prohibited by state law from being consumed during the lunch period. Please do not bring fast food to your child for lunch.**

Jefferson Family Club

Parents are encouraged to join the Jefferson Family Club. Your active participation allows you to become more interested and informed about school programs and gives you an opportunity to become acquainted with other parents and staff.

Report Cards

A report card is an attempt to give parents an honest, accurate assessment of your child’s progress. Report cards are issued four times a year at the end of each quarter. We hope that parents study the report carefully and contact the school if there are questions about the grading system.

Mid-term reports are sent to parents of all students.

Supervision

For safety purposes, students are not allowed to attend evening/weekend activities without adult supervision during the entire event.

Supplies and Books/Toys

All school supplies are furnished. Toys **(including fidget spinners)**, games, cell phones, electronic games, beepers and other materials should not be brought from home unless requested by the teacher. If these items are brought without permission, they will be relinquished to the teacher or principal. Parents may claim them from the teacher or principal at any time. The items will not be released to the student. Please note that students who bring toy weapons will be subject to disciplinary action as determined by the school administrators using the district code of conduct.

Telephone Use

The school telephone is a busy telephone. It will only be used by students for emergency situations and only with the permission of a teacher, secretary or principal. Arrangements for rides and after school activities should be made before leaving home. Parents are advised that all telephone messages should be called into the office **no later than 3:00 p.m.** to guarantee the child receives the message before dismissal. **Students will not be called to the office to talk on the phone.**

Tennis Shoes for P.E.

Physical education is an integral part of all class schedules. For safety reasons, all children are required to have athletic shoes available on physical education days.

Visitations

Only parents or legal guardians are encouraged to visit children's classrooms at any time. For safety reasons, visitors are required to show ID when checking in at the office before the visit. Visitors who wish to confer with a teacher are to arrange for an appointment at a time beyond regular class hours to discuss their child's progress. All visitors are asked to report to the office to sign in and receive a Visitor's Pass before going to the classroom. Visitors must return to the office to sign out and return the Visitor's Pass. Visits will be limited to 15 minutes.

General Rules

Bicycles, Scooters, Skateboards and Rollerblades

For safety reasons, the use of bicycles, scooters, skateboards and rollerblades to and from school are not permitted.

Bus

A Jefferson staff member will always be available to check students off the bus in the a.m. and onto the bus in the p.m. Please be sure to notify the teacher if your child will not be riding their bus.

It is the policy of the Omaha Public Schools that the bus ride is an extension of the classroom. Acceptable behavior at bus stops and on the bus is required just as it is required in the classroom. The provision for transportation is a privilege and may be withdrawn if a student's misconduct warrants such action.

Students are expected to follow these rules:

- Obey the bus driver.
- Remain seated.
- Keep head and arms inside the bus.
- No throwing objects from or on the bus.
- No profanity or obscene language.
- No fighting.
- No animals or food are allowed on the bus.

The bus driver is required to "write-up" any student who disregards the rules and submit the referral to an administrator. Upon receiving the referral from the bus driver, the following consequences will result.

If a child participates in behavior that is considered severe by an administrator, immediate removal from the bus or other consequences may occur.

Note: It becomes the responsibility of the parent to get the student to and from school if the student has been advised that he/she is "off the bus." "Off the bus" does not mean that the student is suspended from school. Students who miss class because they have been taken off the bus will be marked unexcused and are required to make up all class work.

Only qualifying students are allowed to ride the bus to or from school. If it is necessary for a student to ride a different bus for the day, a note from the parent is required by the principal and bus driver.

Jefferson Good Citizen Plan

The faculty and staff at Jefferson are dedicated to the goal of improving achievement and educational opportunities for all students. In order to accomplish this goal, we believe it is important for us to establish an atmosphere throughout the school where children feel safe, secure and happy, and where each child has the maximum opportunity to learn. We believe that parents want their children to give their best effort and follow school rules, which in turn helps children do better in school.

With this in mind, a *Jefferson Citizenship Plan* has been developed. The Citizenship Plan consists of the following:

- Rules for expected behavior of students.
- Positive recognition for students who choose to follow the rules.
- Consequences for students who choose not to follow the rules.

Students are expected to follow all school and classroom rules. Each classroom and common area has the rules posted and students have the opportunity to practice appropriate behavior with the teacher's guidance. Life skill lessons are taught through the guidance department.

Jefferson has a Positive Action Center (PAC Room). The PAC Room is used as a place for students who may need to be removed from the classroom to refocus. The PAC Room is staffed by a trained paraprofessional. While in the PAC Room, students complete action plans telling how their behavior will change. Parents are notified if students are sent to the PAC Room.

Good citizenship is expected and encouraged at all times at Jefferson. The faculty and staff are interested in building positive self esteem in all students, and motivating students to do their best work and behave appropriately. We hope students choose to work hard and follow the rules.

Jefferson Citizenship Rules

Be Respectful, Be Responsible, Be Safe, Do your Best

Students will make good choices or accept consequences for their behavior.

General

1. Keep hands, feet and objects to yourself.
2. Speak, listen and act courteously. Teasing, cursing and insulting remarks are not allowed. Be respectful of all people and property.
3. Listen and follow directions the first time given.
4. Participate in learning and complete assignments on time.
5. Weapons, or anything that can be used as a weapon, are not permitted on school grounds.
6. Settle conflicts in a non-violent way by using problem solving strategies. Fighting is not allowed.
7. Dress in a reasonable manner.
8. Gum, candy, toys, trading cards, radios, headsets, cell phones, sports equipment, games and all similar items should not be brought to school, except with the teacher's permission.

In addition to the guidelines, these are additional rules for special areas.

Cafeteria

1. Speak quietly.
2. Use good table manners.
3. Stay seated until permission is given to get up.
4. Line up quietly when leaving the cafeteria.

Hall

1. Stand or walk quietly.
2. Go directly to your destination.
3. Use a hall pass when alone.

Restroom

1. Keep the restroom clean.
2. Use the restroom quietly and appropriately.
3. Wash hands before leaving the restroom.
4. Stay in a single file line.

Assembly

1. Quietly enter the gym and sit down.
2. Watch the leader for a signal to raise your hand and stop talking.
3. Listen and participate politely.
4. Remain seated until your class is dismissed.

Playground

1. Stay in sight of the teacher.
2. Play cooperatively and share equipment.
3. Line up when the teacher signals.
4. Use kind words.

Bus

1. Stand back from the bus until it has stopped moving.
2. Stay seated while the bus is moving.
3. Keep all body parts inside the bus.
4. Do not throw objects from the bus.
5. Food and drink are not to be eaten on the bus.
6. Appropriate voice tone and language must be used at all times.

Safety Rules

Safety is important. Children should be encouraged to practice good safety habits. Safety instruction is given at school. Safety measures are practiced in the building and on the playground. You can help your child develop good safety habits by providing safety instructions at home.

1. Assist them in learning the safest route to and from the bus stop. Discuss appropriate behavior during the bus ride and while waiting for the bus.
2. Encourage children to use intersections when crossing a street rather than in the middle of the block. Where cross walks are provided, they should stay between the lines. It is the child's responsibility to make certain that traffic from both directions has stopped.
3. If there are no sidewalks, the child should walk on the left side of the street facing oncoming traffic.
4. Encourage them to come home immediately after school is dismissed for protection and safety.
5. Students should obey traffic lights and look both ways before crossing a street.
6. Remind your child to:
 - a. Never accept rides from strangers.
 - b. Report to their teacher, a police officer, bus driver or to you any strangers seen loitering near schools, playgrounds, etc.
 - c. Always try to secure the license number of the car and write it down.
 - d. Always try to remember what the stranger looked like and how they were dressed.
 - e. Contact a police officer any time they need help.
7. When a child is to go home with someone other than the usual person there must be a **note from both parents**.



Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Jefferson Elementary Parent and Family Engagement Policy Omaha Public Schools

Jefferson Elementary intends to follow the Title I parent and family engagement policy guidelines in accordance with federal law, Section 1116 (a-f) ESSA (Every Student Succeeds Act) of 2015.

In General

The written District Parent and Family Engagement Policy and the school plan have been developed jointly with, updated periodically and distributed to parents, family members, and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members are involved in the planning, review and improvement of the Parent and Family Engagement Policy and the Parent/Student/School Compact at our Annual Parent Meeting at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
 - An annual meeting will be held with parents to inform them about their child's participation in the Title I Program, explaining what the Title I program is and the requirements associated with it, including family involvement activities. This meeting is held each fall.
 - Parents will be involved in planning and implementing effective parent and family involvement activities through participation in our Jefferson Collaborative Community (PTO) and/or the Spanish Family Club.
 - Newsletters with tips for student success and activities families can do together at home to help students meet the state's high standards.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
 - Feedback from parents will be collected through our Jefferson Collaborative Community (PTO) meetings and Spanish Family Club meetings to evaluate the effectiveness of the Parent and Family Engagement Policy.
 - For parents unable to attend meetings at school, phone conferences or email communication will be available.
 - Translators will be provided as needed.
- Opportunities are provided for parents and family members to participate, as appropriate, in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - Back to School Night
 - Annual Parent Meeting
 - Curriculum Night
 - Development of the school Improvement Plan
 - Student led Conferences
 - Climate Survey
 - Jefferson Collaborative Community
- Parents and family members of all children will be provided in a timely manner information about programs under this part, a description and explanation of the regarding curriculum, academic assessments used and proficiency levels in a format, and when feasible, in a language the parents and family members can understand through:
 - The student handbook
 - Curriculum Night
 - Student led Conferences
 - Standardized Tests results
 - Progress reports & report cards
 - Reading take home activities
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the values and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
 - Reading & Math take home activities
 - Parent night handouts
 - District standards handouts
 - Open House
 - Workshops for parents
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. The school will offer a flexible number of meetings.
 - Girls Inc.
 - Teammates mentors
 - Connection Programs
 - Skutt Community Day partnership
 - Boy Scouts partnership
 - SAFE Programs
- Parents and family members of all students are welcome and encouraged to get involved with their child's school and education; this includes parents and family members with limited English proficiency, disabilities, or migratory children. Information and school reports required will be provided in a format and in a language such parents and family members can understand.
 - At least one annual meeting will be held with parents to explain the Title I program and the requirements associated with it.
 - Translators will be provided when needed
 - Transportation will be provided upon request
 - Staff is available for phone conferences & home visits if needed

Jefferson Elementary Title I School/Family Learning Compact Partnership for High Student Achievement 2025-2026

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and development a partnership to help children achieve the State's high academic standards At the annual parent-Teacher conferences, the compact shall be discussed as it relates to the individual child's.

The staff and parents/guardians at Jefferson Elementary have high expectations of themselves and of the students. In an effort to provide the highest quality instructional program to the students and to show how the school and family will work together to advance student achievement, the school-family compact is provided to each family. Consistent support for the goals of this compact means your child will learn!

SHARED RESPONSIBILITIES FOR HIGH ACHIEVEMENT

| As a School, We will. . . | As a Family, We will. . . | As a Student, We will. . . |
|---|--|--|
| Provide opportunities for students, parents and teachers to learn together | See that my child begins the school day rested and well nourished | Ask parent or teacher for help if I need it |
| Provide high-quality curriculum and instruction in a supportive and effective environment to enable children to meet the challenging state academic standards | Attend parent meetings | Arrive on time for school each day |
| Work collaboratively with community business and organizations to develop a community of leaders | See that my child attends school regularly and on time | Come to school prepared with appropriate materials and textbooks, ready to learn |
| Help each child grow to his/her fullest potential | Communicate regularly with my child's teacher(s) | Learn and use social skills |
| Recognize that each student can learn | See that my child understands and follows the school rules and consequences | Understand the bullying and teasing are not acceptable forms of behavior |
| Respect the cultural differences of children and their families | Talk with my child about his/her activities each day | Follow school rules |
| Communicate regularly with students and parents | Provide a home environment that encourages my child to learn | Be responsible for completing my work |
| Seek ways to actively involve parents in helping their children with homework and at home learning projects | Read and return all papers brought home by my child | Be respectful towards others and school properly |
| Offer special assistance and appropriate time to students who progress at different rates | Read at home together or encourage our child to read at least 15 minutes a day | Always do my best to achieve at my highest potential |
| Set firm and fair safety/discipline policies | Volunteer for school activities when possible | Take home and share with my parents all papers passed out by my teachers |

Omaha Public Schools 2024-2025 Calendar



Next Level Learning – May 29–July 3
Please check with your child(ren)'s school regarding dates of specific school related activities.

June 19th - No School For Next Level Learning Students - June 19
Independence Day..... July 4

STAGGERED SCHOOL START - Indicated by asterisk*
• August *14 – Kindergarten, and Entry Level Grades at Middle and High School
• August *15 – First Day of School for All Other K-12 Students
• August *21 – First Day of School for Pre-K Students
Labor Day – No School For All Students..... September 2
Two Hour Late Start For All Students..... September 24
No School For All Students..... October 4

HIGH SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 7
No School For High School Students – October 10 & 11
First Quarter Ends – October 11
Second Quarter Begins – October 14
MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 14
No School for Middle School Students – October 17 & 18
HIGH SCHOOL – Pre-Admission for 11th Grade High School Students – October 22
No School for 11th Grade High School Students

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 21
No School For Elementary Students – October 24 & 25
Two Hour Late Start For All Students..... November 29
No School For All Students..... November 5
Thanksgiving Recess – No School For All Students..... November 29
Second Quarter Ends – November 19
No School For All Students..... December 1
Winter Recess – No School For All Students..... December 2 – January 2
No School For All Students..... January 3
Third Quarter Begins – January 6
Martin Luther King Day – No School For All Students..... January 20
Two Hour Late Start For All Students..... January 28
No School For All Students..... February 14
Presidents' Day – No School For All Students..... February 17

ELEMENTARY CONFERENCES ARE THE WEEK OF FEBRUARY 24
No School For Elementary Students – February 27 & 28
HIGH SCHOOL CONFERENCES ARE THE WEEK OF MARCH 3
No School for High School Students – March 6 & 7
Third Quarter Ends – March 7
Fourth Quarter Begins – March 10

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 10
No School For Middle School Students – March 13 & 14
Spring Recess - No School For All Students..... March 17-21
No School For All Students..... March 28
Two Hour Late Start For All Students..... April 1
No School For All Students..... April 18
No School For All Students..... April 21
Last student day – Fourth Quarter Ends..... May 21
Memorial Day..... May 26

Elementary – 8:50 a.m. to 4:05 p.m.
Middle School – 7:40 a.m. to 3:05 p.m.
High School – 7:40 a.m. to 3:05 p.m.

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.

June 2024

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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

July 2024

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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
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August 2024

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| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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September 2024

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October 2024

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November 2024

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December 2024

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January 2025

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February 2025

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March 2025

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April 2025

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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

May 2025

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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

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Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, religion status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Big Events and other designated youth groups. The following individual has been designated to school allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-293-0823). The following parents have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-293-0307).

Omaha Public Schools

UPDATE District Student Handbook COMING

Elementary School · 2024-25

*Every student.
Every day.
Prepared for
success.*



Omaha Public Schools

Student Code of Conduct

UPDATE

2024-25 School Year

COMING

*Every student.
Every day.
Prepared for
SUCCESS.*

Parent(s)/Guardian(s) and Students

We ask that you take time to
sit down together and read
through these guidelines.

Please note the behaviors that may
result in an administrative response.